

Carolina Achieve Parent and Family Engagement Policy

The Board of Carolina Achieve recognizes the importance of parent and family engagement in the academic success of students. The Board affirms that the education of children is a shared responsibility between home and school. Parents and families are their child's first teachers; therefore, their ongoing participation in school programs is essential to improving student achievement. The Board and school staff will provide parents and family members with meaningful opportunities to be involved in planning, reviewing, and improving the school's Title I program and to support student learning at home.

I. Definition of Parent and Family Engagement

For the purposes of this policy, parent and family engagement means the active participation of parents, guardians, and family members in regular, two-way, and meaningful communication about student learning and school activities. Engagement includes:

- A. Supporting children's learning at home and school;
- B. Encouraging active involvement in school programs and activities;
- C. Serving as partners in decision-making processes, including membership on advisory committees when applicable;
- D. Participating in school events that promote engagement in Title I programs.

II. Purpose and Operation of the Title I Program

Carolina Achieve implements a schoolwide Title I program to provide additional academic support for students who need it most. Title I resources fund supplemental instruction, interventions, and family engagement opportunities. These services are provided in addition to, and not in place of, the school's core instructional program. Students who demonstrate below-grade-level performance on benchmark assessments are prioritized for interventions and progress monitoring.

III. Annual Meeting and Program Evaluation

Each year, Carolina Achieve will hold an annual Title I meeting to inform parents of their rights, explain the Title I program, and share opportunities for involvement. Meetings will be scheduled at flexible times and, when feasible, supports such as child care or translation services may be provided. Parents will also be given an opportunity to evaluate the Title I program and this policy each year. Feedback will be used to improve programs, increase engagement, and update this policy.

IV. Parent and Family Engagement Efforts

Carolina Achieve believes parent and family involvement strengthens academic success. To this end, the school will:

1. Involve parents in the joint development of the Title I program and school improvement

plan by seeking feedback at parent meetings, advisory groups, and surveys.

2. Provide technical assistance, training, and resources to build parent capacity for supporting learning at home. Engagement efforts may include:

- Parent-teacher conferences at the end of each grading period
- Communication through Class Dojo and/or other digital platforms
- Parent access to Infinite Campus
- Monthly newsletters from teachers and school leadership
- Family curriculum nights and workshops

3. Coordinate engagement strategies with other federal, state, and local initiatives to maximize impact.

4. Conduct an annual evaluation of the content and effectiveness of this policy with parent input, paying attention to barriers that limit participation among economically disadvantaged, English Learner, and minority families. Surveys will be distributed in multiple formats, and results will be shared with families via newsletters and the school website.

V. Adoption

This policy has been reviewed and adopted by the Carolina Achieve Board of Directors. It will be reviewed annually and distributed to all parents of participating students.

Adopted: September 2025